

Forest Hill Community Preschool School Readiness Checklist

Childs Name:	YES	NOT YET
DOB		
Can respond to Rules and usually remembers them		
Can get on well with children and respects their feelings/ wishes		
Expresses feelings/frustrations without punching or kicking		
Can give and receive friendship		
Can concentrate at group story/music time		
Plays with others without adults intervening		
Separates from parents and is mostly happy		
Can speak in clear sentences and can be understood		
Knows his/her name and how old he/she is		
Can pick out his/her name on list or at tables		
Correct pencil grip and control—drawing letters or figures		
Knows names of basic colours and can sort and classify objects		
Can count out groups of 5– 10		
Can remember stories and songs and retell or sing them		
Shows interest in books and knows how to handle them		
Can follow 2or 3 step instructions		
Can play games following rules and waiting and taking turns		
Can thread beads and build with lego blocks and pegboards		
Can run jump hop climb throw catch and kick a ball		
Can go to toilet independently and dress himself/herself		
Can find own belongings and look after them		
Can use scissor to cut around an object		
Unwrap and eat lunch, peel fruit and unscrew drink bottle		
Uses eye contact when talking		
Can wait patiently for several minutes for adult attention		
Asks for help and accepts help if necessary		
Can stand in front of group and talk at news/story time		
Can concentrate on an activity for 20 minutes or more		
Commences activities independently		

FOREST HILL COMMUNITY PRESCHOOL SCHOOL READINESS CHECK LIST

Select the answer that most accurately describes your child's abilities.

Not Yet Sometimes Most of the Time Almost Always

Section 1: Physical (Gross Motor Skills and Fine Motor Skills)

- ☐ Can hold and use a pencil
- ☐ Can cut with scissors
- ☐ Uses a spoon and fork properly
- ☐ Can manage bathroom needs without assistance
- ☐ Can catch a medium-sized ball
- ☐ Able to stand on one foot
- ☐ Able to hop on one foot
- ☐ Climbs stairs with alternating feet

Section 2: Self-Regulating

- ☐ Comforts self
- ☐ Pays attention
- ☐ Controls impulses
- ☐ Follows directions
- ☐ Negotiates solutions
- ☐ Can dress him or herself (jacket, shoes, socks, buttons, zippers)
- ☐ Can share with others
- ☐ Can take turns with others
- ☐ Speech is understandable to adults
- ☐ Can make simple choices
- ☐ Initiates own leisure time activities
- ☐ Treats others in a respectful manner
- ☐ Finishes one activity before starting another
- ☐ Can work independently
- ☐ Can sit through an age-appropriate story

Section 3: Social Expression

- ☐ Expresses empathy
- ☐ Relates well to adults
- ☐ Has expressive abilities
- ☐ Is curious & eager to learn
- ☐ Expresses needs & wants
- ☐ Engages in symbolic play
- ☐ Plays cooperatively
- ☐ Participates in circle time
- ☐ Handles frustration well

Section 4: Math Skills

- ☐ Can draw a circle, a square, triangle
- ☐ Knows and recognizes basic shapes (circle, square, triangle, rectangle)
- ☐ Distinguishes between left and right
- ☐ Can recognize groups of 2, 3, 4, and 5 items
- ☐ Able to visually identify numbers from 1 to _____: 5 10 20 beyond
- ☐ Can orally count 1 to _____: 5 10 20 beyond
- ☐ Can write the numbers (in order) from 1 to _____: 5 10 20 beyond
- ☐ Draws people with 5 body parts (a head, 2 arms and 2 legs)

- Can follow one-step directions
- Can follow two-step directions
- Can recognize and repeat a simple patterning sequence (ABABAB)

Section 5: Language Arts Skills

- Knows and recognizes 8 basic colors (red, blue, yellow, green, orange, black, brown, purple)
- Recognizes rhyming words and is able to generate words that rhyme with another
- Identifies the letters A to Z (uppercase)
- Identifies the letters a to z (lowercase)
- Knows the sounds of most of the letters of the alphabet
- Can recite the letters of alphabet in order
- Can retell a simple story
- Tells full name when asked
- Recognizes first name by sight
- Can orally spell first name
- Uses descriptive words in sentences (big, small, good, bad)

Section 6: Reading

- How would you rate your child's Reading interest level:
 - Not interested in reading and books
 - Shows little interest in reading and books
 - Interested in books and reading for a few minutes at a time
 - Very interested in books and reading

Forest Hill Community Preschool- School Readiness Checklist

Child Name

Assessment Period

Self Help Skills	Mastered	Working	Not Yet Observed
Eat a meal in less than 25 minutes			
Open lunch items independently			
Put on shoes and tie laces when worn			
Put on and zip coat			
Button pants in bathroom			
Knows first and last name			
Knows birthday			
Knows address			
Knows a parent phone number			
Knows parent first names			
Can take care of belongings (ex. book bag, pencil box)			

Academic Skills	Mastered	Working	Not Yet Observed
Writes first name			
Writes last name			
Identifies colors and shapes			
Identifies uppercase letters			
Writes uppercase letters			
Beginning to know letter sounds			
Hears rhyming words			
Counts to 20 orally			
Recognizes and writes numerals 1-10			
Counts objects in a group under 10			
Can recreate simple patterns			

Social/Emotion Skills	Mastered	Working	Not Yet Observed
Accepts rules and authority			
Separates from parents without stress			
Stays on a task from 15-20 minutes without help			
Follows multiple step directions			
Interacts well with all children			
Participates willingly in all classroom activities			